

Jeanne M. Coviello, OTD, OTR/L

PERSONAL

BUSINESS ADDRESS: Department of Health and Rehabilitation Sciences
College of Public Health, Temple University
Mitten Hall, Room 201E
1913 North Broad Street
Philadelphia, PA 19122

BUSINESS PHONE: 215-204-0820

BUSINESS EMAIL: jeanne.coviello@temple.edu

BIRTHPLACE: United States

CITIZENSHIP: United States

CERTIFICATION: National Board for Certification in Occupational
Therapy (NBCOT) Certification-#974805

LICENSE: Pennsylvania Occupational Therapy License
#OC002536L

Signed: 

Dated: August 28, 2023

Total Pages: 14

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EDUCATION AND TRAINING

SCHOOL, LOCATION	DATES	DEGREE	MAJOR/MINOR
Towson University Towson, MD	09/1983 - 12/1987	BS	Occupational Therapy
Arcadia University Glenside, PA	05/1991 - 05/1997		Health Education 27 credits toward MA
Thomas Jefferson University + Philadelphia University, Philadelphia, PA	05/2013 - 05/2018	BS to OTD	Occupational Therapy Doctoral degree

AWARDS AND HONORS

Nominated, Distinguished Fellow in Occupational Therapy, Academy of the National Academies of Practice, 2023

CLINICAL EXPERIENCE

01/1988 – 07/1990	Somerset Medical Center, Somerset, NJ <i>Occupational Therapist (staff)</i> <ul style="list-style-type: none">• Provision of occupational therapy services to acute and outpatient populations as part of an interdisciplinary team• Supervision of Level I and Level II Occupational Therapy students
05/1990 – 03/1994 05/1990 – 01/1992	St. Mary Hospital, Langhorne, PA <i>Occupational Therapist (staff)</i> <ul style="list-style-type: none">• Provision of occupational therapy services to acute, outpatient and inpatient rehabilitation patients as part of an interdisciplinary team• Supervision of level I and Level II occupational therapy students
01/1993 – 03/1994	<i>Senior Work Hardening Therapist</i> <ul style="list-style-type: none">• Completion of Functional Capacity Evaluations and coordination of interdisciplinary treatment plans for injured workers to expedite return to work• Supervision of interdisciplinary and ancillary staff• Completion of job station analysis• Marketing of Work Hardening program
04/1994 – 11/2016 04/1994 – 05/1997	Genesis Rehab Services Kennett Square, PA <i>Director of Rehabilitation, Quakertown Center Quakertown, PA</i>

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- Responsible of overall operations of rehabilitation department
- Recruitment, retention, and supervision of interdisciplinary staff
- Provision of occupational therapy services to short- and long-term patients

09/1997 – 09/2007 *Occupational Therapist (staff)*, Willow Ridge Center Hatboro, PA

- Provision of occupational therapy services to long term and short term sub-acute patients as part of an interdisciplinary team
- Supervision/Support of Level I and Level II Occupational Therapy Assistant students
- Mentor to new graduate occupational therapy staff

09/2007 – 11/2010 *Rehab Clinical Specialist*, Kennett Square, PA

- Interdisciplinary consultant services to 17 skilled nursing facilities for long term and sub-acute patients
- Responsible for interdisciplinary education, staff development, program development, and regulatory compliance
- Provision of occupational therapy services

11/2010 – 08/2011 *Occupational Therapist (staff)*, St. Mary Manor Lansdale, PA

- Provision of occupational therapy services to long term and short term sub-acute patients as part of an interdisciplinary team
- Supervision/Support of Level I and Level II Occupational Therapy Assistant students
- Mentor to new graduate occupational therapy staff

08/2011 – 11/2016 *Occupational Therapist (casual staff)*, Kennett Square, PA

- Provision of occupational therapy services to long term and short term sub-acute patients

ACADEMIC APPOINTMENTS

2011 and 2012
02/2011 – 03/2011
and 02/2012 **Philadelphia University**
Lab Assistant for OTA 300 Anatomy and Physiology and Biomechanics,
Occupational Therapy Assistant Studies

- Responsible for co-instruction of lab course material
- Coordinated lab competencies to assess student performance and knowledge of course material

08/2011 – 05/2020 **Thomas Jefferson University, Bucks Campus, Trevoise, PA**
Academic Clinical Education Coordinator, Occupational Therapy
Assistant Studies Program

- Procuring Level I and Level II fieldwork placements
- Responsible for development and support of community-based

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fieldwork sites

- Support fieldwork educators, students, and fieldwork site coordinators
- Provide OT oversight to Level II OTA students at a community-based fieldwork site
- Provide OT oversight to Level I OTA students during clinical and cultural immersion trip to Morocco: Summer 2019
- Ensure OTA studies program compliance with ACOTE fieldwork standards
- Responsible for co-instruction of introductory course material
- Conduct fieldwork seminars for students to address professional behaviors and expectations
- Responsible for student advising
- Advisor for OTA Student Occupational Therapy Association
- Assist with marketing of OTA studies program

05/2020 - Present

Temple University College of Public Health, Philadelphia, PA

05/2020 - Present

Assistant Professor of Instruction of Occupational Therapy, Department of Health and Rehabilitation Sciences

- Responsible for instruction or co-instruction of course material
- Responsible for student advising
- Engage in scholarly activities & university committees

05/2020 - Present

Co-Academic Fieldwork Coordinator for Occupational Therapy, Department of Health and Rehabilitation Sciences

- Procuring Level I and Level II fieldwork placements
- Responsible for development and support of community-based fieldwork sites
- Support fieldwork educators, students, and fieldwork site coordinators
- Ensure OT program compliance with ACOTE fieldwork standards
- Conduct fieldwork seminars for students to address professional behaviors and expectations

EDUCATIONAL

Full University Credit Courses Taught

Temple University

Graduate degree courses

2020-present Service Delivery & Occupational Therapy Management, OTHR5161, Summer, 2023. Co-taught Summer 2020, Summer 2021, & Summer 2022

2020-present Occupational Therapy Practice: Level I B Fieldwork, OTHR5285, Summer 2023, 2022, 2021, & 2020 co-taught

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- 2020-present Intensive Occupational Therapy Practice: Level II B Fieldwork, OTHR5288, Summer 2020, 2021, 2022, & 2023 co-taught
- 2021-present Occupational Therapy Practice: Adults & Older Adults, OTHR5222, Spring 2023 Co-taught course lab and lecture
Occupational Therapy Practice: Adults & Older Adults, OTHR5222, Spring 2021& 2022 co-taught lab
- 2021-present Occupational Therapy Practice: Level I A Fieldwork, OTHR5185, Spring 2021, 2022, & 2023
- 2020-present Intensive Occupational Therapy Practice: Level II A Fieldwork, OTHR5287, Spring 2020, 2021, 2022, & 2023 co-taught
- 2020-present Person-Environment Dynamics in Occupation, OTHR5014, Fall 2020, 2021, & 2022 co-taught lab
Person-Environment Dynamics in Occupation, OTHR5014, Fall 2020 & 2021 on-site childcare center lab preceptor
- 2020-present Medical Perspectives in Occupational Therapy, OTHR5053, Fall 2020, 2021, & 2022 co-taught
- 2020-present Occupational Therapy Practice: Level I C Fieldwork, OTHR5286, Fall 2020, 2021, & 2022 co-taught
- 2022-present Clinical Skills II: Fundamentals of Practice, OTHR8003, Fall 2022 co-taught
2022 Research IV – Outcomes and Dissemination Promoting OT, OTHR 5252, Fall 2022
- 2022 Research III – Implementation in OT, OTHR 5251, Summer 2021
- 2022 Research II – Design & Proposal Development in OT, OTHR 5152, Spring 2022
- 2022 Human Dynamics in Occupational Therapy, OTHR 5015, Summer 2022 cotaught lecture and lab
- 2021 Human Dynamics in Occupational Therapy, OTHR 5015, Summer 2021 lab instructor

Thomas Jefferson University-Philadelphia University

Associate degree courses

- 2012-2020 Level II A Fieldwork, OTA406, Spring 2012-2020, Fall 2015-2019
- 2015-2023 Level II B Fieldwork, OTA408, Summer 2012-2019 & Spring 2016-2020
- 2011-2020 Writing in the Workplace Culture, WRTG-105, Fall 2011-2019, Spring 2014-2020
- 2011-2020 Occupations Across the Life Span I, OTA 302, Fall 2011-2019, Spring 2014-2020
Level I A Fieldwork components
- 2011-2020 Interventions II: Adults, OTA 412 Fall 2011-2019, Spring 2014-2020 Level I B
Fieldwork components
- 2011-2020 Interventions III: Older Adults, OTA 414 Fall 2011-2019, Spring 2014-2020
Level I C Fieldwork components

Guest Lectures in Full University Credit Courses

OT/OTA Role Delineation. OTHR5161– Service Delivery & OT Management. Fall or Summer Semester. Entry Level Master’s Occupational Therapy Program, Temple University, 2014-2019 (delivered 6 times)

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OT/OTA Role Delineation. OTC 5103 – Leadership & Management. Fall Semester. Entry Level Master's Occupational Therapy Program, Salus University. September 2019

OT/OTA Role Delineation. OT 507 – Intraprofessional Collaboration: OT/OTA Academic Innovation. Fall Semester. Entry Level Master's Occupational Therapy Program, Elizabethtown College. September 2018

OT/OTA Role Delineation. OT 467 – Health Services Administration. Summer Semester. Entry Level Master's Occupational Therapy Program, Thomas Jefferson University-Center City Campus. 2013 – 2019 (delivered 7 times)

OT/OTA Role Delineation. OCC 751 – Professional Issues and Trends. Spring Semester. Entry Level Master's Occupational Therapy Program, Thomas Jefferson University-Philadelphia University East Falls Campus. 2012 – 2019 (delivered 8 times)

Orthopedic Conditions and OT Interventions. Spring Semester. Occupational Therapy Assistant Program, Harcum Jr. College, April 2011

Cardiopulmonary Systems Review, Co-Presenter. Fall Semester. Occupational Therapy Assistant Program, Harcum Jr. College, December 2009

Advisees/Mentees (where served as primary mentor/chair/advisor)

Temple University Entry-level OTD Academic Advisor

2023-present = Total of (4) students

2022-present = Total of (1) student

Temple University Master-level MOT Academic Advisor

2021-present = Total of 9 students

2020-2022 = Total of 9 students

Postprofessional OTD

2013-Present

1. Robert Scott Scheff, Temple University OTD candidate, capstone project content expert, Spring 2023 to present
2. Susan LaCroix, Mount Mary University OTD candidate, capstone content expert, Fall 2018-Spring 2020
3. Caitlyn Foy, Temple OTD candidate, capstone content expert: January 2013 to May 2013

Philadelphia University-Thomas Jefferson University

Occupational Therapy Assistant associate degree candidates

2011-2020

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10-15 students per year

American Occupational Therapy Association Academic Fieldwork Mentor-Mentee Program

2018-2019

1. Joanna Behm, Mentee, September 2018-May 2019

Clinical Staff

Genesis Rehab Services OT and OTA staff, New Hire Mentor (average 3 staff/year), February 2009 to August 2011

SCHOLARSHIP

Peer Reviewed Publications

Coviello, J. M., Potvin, M. C., & Lockhart-Keene, L. (2019). Occupational therapy assistant students' perspectives about the development of clinical reasoning. *The Open Journal of Occupational Therapy*, 7(2), 8. <https://doi.org/10.15453/2168-6408.1533>

Calabrese, J. A., Coviello, J. M., Grasso, A. Y., Otchet, K. A., Pugh, E. A., Thomas, M., & Trivinia, B. (2021). Use of a webinar to assess fieldwork educator readiness to provide occupational therapy services and supervise students through telehealth. *Journal of Occupational Therapy Education*, 5 (2). <https://encompass.eku.edu/jote/vol5/iss2/12>

Potvin, M. C., Coviello, J. M., Rothacker, E., Taylor, C., Pettigrew, T., Thomas, M. B., & Lockhart-Keene, L. (2021). Clinical and professional reasoning development in level II fieldwork: Occupational therapy assistant students' perception. *Journal of Occupational Therapy Education*, 5(3), 11. <https://encompass.eku.edu/jote/vol5/iss3/11>

Reichley Dennehy, T. & Coviello, J. (In Press). *Intraprofessional collaboration for OTA/OT teaming: Effectual skill building for practice*. Thorofare, New Jersey: SLACK Incorporated

Non-refereed Publications

Chisholm, D., Dolhi, C., Schreiber, J., LaCroix, S. M., Keller, B., Coviello, J. (No longer in print). *An Occupational Based Approach in Post-Acute Care to Support Productive Aging*, AOTA CE on CD. Bethesda, MD

Chabot, M., Coviello, J. (2023, May 1). Benefits of an international intra- and interprofessional fieldwork/service-learning experience. *American Occupational Therapy Academic Education Special Interest Section*. <https://www.aota.org/publications/sis-quarterly/academic-education-sis/aesis-5-23>

Work cited in Non-refereed Publications

Coviello, J., & Trivinia, B. (2017, March). Creating opportunities: Implementation of intra-

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professional fieldwork. [poster] presented at the AOTA Annual Conference & Centennial Celebration; Philadelphia cited by the American Occupational Therapy Association: *Importance of Collaborative OT/OTA Intraprofessional Education in Occupational Therapy Curricula* (2017)-Exemplars of OT/OTA intraprofessional education-creating opportunities: Implementation of intraprofessional fieldwork. Retrieved from https://research.aota.org/ajot/article-abstract/72/Supplement_2/7212410030p1/6512/Importance-of-Collaborative-Occupational-Therapist?redirectedFrom=fulltext

Peer Reviewed Abstract Presentations (*oral and poster presentations; publications noted*)

Preparing the Geriatric Client for Discharge from Therapy [short course]. NJOTA Annual Conference, East Windsor, NJ, September 2008

Cultivating Change in Pursuit of OT Excellence [panel presenter]. AOTA Pre Conference Institute, Philadelphia, PA, April 2011

Expanding Community Roles for Occupational Therapists: Creating Healthy Habits for Aging Well [poster]. (Co-presenter). AOTA Annual Conference, San Diego, CA, April 2013

What is a Preceptor and Is It For You? [short course]. (Co-presenter). POTA Annual Conference, Pittsburgh, PA, November 2013

Understanding Generational Differences in Fieldwork Education [short course]. (Co-presenter). Pittsburgh, PA, POTA Annual Conference, November 2013

What is Preceptorship in a Role-Emerging Setting [poster]. (Co-author). AOTA Annual Conference, Baltimore, MD, April 2014

Generational Differences: Do They Impact Fieldwork? [poster]. (Co-author). AOTA Annual Conference, Baltimore, MD, April 2014

Promotion of Clinical Reasoning During Level II Fieldwork [poster]. (author). POTA Annual Conference, Scranton, PA, October 2015

Creating Opportunities: Implementation of an Intraprofessional Fieldwork [poster]. (Co-author). POTA Annual Conference, Scranton, PA, October 2015
NJOTA Annual Conference, Stockton, NJ, October 2016
AOTA Annual Conference, Philadelphia, PA, March 2017

Watch Your Step: Preventing Falls Through the Use of OTA Student Level II Community-based Fieldwork [poster]. (Co-author). AOTA Annual Conference, Philadelphia, PA March 2017

Implementing OT-OTA Student Learning Opportunities in Curricula to Foster Intra-professional Collaboration [poster]. (Co-author).

AOTA Education Summit, Fort Worth, TX, October 2017
NJOTA Annual Conference, East Windsor, NJ, October 2017

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Occupational Therapy-Down on the Farm: Level I Fieldwork Opportunities [poster]. (co-author). NJOTA Annual Conference, Union, NJ, October 2018
AOTA Annual Conference, New Orleans, LA, April 2019

Creating a Collaborative Level I Fieldwork Program within the Community Utilizing a Response to Intervention Approach [poster]. (C-presenter). NJOTA Annual Conference, Union, NJ, October 2018
AOTA Annual Conference, New Orleans, LA, April 2019

Exploring Opportunities to Address Maternal Health within Occupational Therapy: Filling a GAP in Care [poster]. (co-author). AOTA Annual Conference, New Orleans, LA, April 2019

Occupational Therapy Assistant Students' Perspectives About the Development of Clinical Reasoning [poster]. (Co-author). AOTA Annual Conference, New Orleans, LA April 2019

Conversations That Matter: Building Competence as a Fieldwork Educator [facilitated discussion]. (Co-facilitator). AOTA Conference, New Orleans, LA April 2019

Translation of Emerging Practice Fieldwork into Traditional Practice [short course]. (Co-presenter). POTA Annual Conference, King of Prussia, PA, October 2019

Fieldwork Out of the Box: Developing a community-based faculty-guided Level I experience that enriches didactic coursework [panel presentation]. POTA Annual Conference, King of Prussia, PA, October 2019

Meeting Level I Fieldwork Placement Needs While Promoting Kindergarten Readiness Using a Response to Intervention Approach [poster]. (Co-author). POTA Annual Conference, King of Prussia, PA, October 2019

Occupational Therapy Assistant Students and Occupational Therapy Students' Perspectives of Clinical Reasoning Development during Level II Fieldwork [poster]. (Co-author). AOTA Education Summit, Denver, CO, October 2019

OTA Students' Perceptions of an Inter & Intraprofessional Level I Experience in Morocco [poster]. (Co-author)
NJOTA Annual Conference, Seton Hall, NJ, October 2019
AOTA Virtual Annual Conference, March 2020
POTA Virtual Post-conference Institute, November 2020

Community-Based Level II Fieldwork Program at an Adult Day Program for Clients with Memory Loss: Site, Academic Program, & FW. Educator's Perceptions [poster]. (Co-author). NJOTA Annual Conference, Seton Hall, NJ, October 2019
AOTA Virtual Annual Conference, March 2020

How Can We Strengthen Intraprofessional Relationships? Supporting and Empowering Both the

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Occupational Therapist and Occupational Therapy Assistant [short course]. (Co-author).
POTA Annual Conference, King of Prussia, PA, October 2019
AOTA Virtual Annual Conference, March 2020

Occupational Therapy Practitioner Students' Perspectives of Clinical Reasoning Development
During Level II Fieldwork [poster]. (Co-author).
AOTA Virtual Annual Conference, March 2020
POTA Virtual FW Post-Conference Institute, January 2022

Interprofessional Perspectives on Creating a Psychosocial Fieldwork Program at a Community
Rehabilitative Residence: Benefits and Challenges [poster]. (Co-author).
AOTA Virtual Annual Conference, March 2020
POTA Virtual Post Conference Institute on Fieldwork/Capstone Education, November 2020

The State of Fieldwork & Capstone Experiences in PA [virtual panel presenter]. POTA Virtual
Post Conference Institute on Fieldwork/Capstone Education, November 2020

Creative Response to COVID-19: Academia Level II Fieldwork [virtual poster] (Co-author).
POTA Annual Conference, October 2021

Telehealth Activity Guide for Occupational Therapists [virtual poster level 1 fieldwork project].
(Faculty advisor, co-presenter). POTA Virtual Annual Conference, October 2021

OT Interactive Community Map: Promoting Socialization Through Technology [virtual poster].
(Faculty advisor, co-presenter). POTA Virtual Annual Conference, October 2021

Clinical Reasoning Development in Level II Fieldwork: Occupational Therapy Assistant
Students' Perceptions [virtual poster]. (Co-author). AOTA Virtual Education Summit, October
2021

Web-Based Approach to Promote Fieldwork Educator Readiness to Supervise Students while
Providing Occupational Therapy Services via Telehealth [virtual poster]. (Co-author). AOTA
Virtual Education Summit, October 2021

Creative Response to COVID-19: Academia Level II Fieldwork [virtual poster]. (Co-author).
AOTA Virtual Education Summit, October 2021

Improving Social-emotional Health in Youth During COVID-19 [poster]. (Faculty advisor, co-
author). POTA Virtual Peds Post-Conference Institute, February 2022

Promoting Self-Regulation for Elementary-Aged Students [poster]. (Faculty advisor, co-author).
POTA Conference, Lancaster, PA, September 30, 2022

Travel Training for Neurodiverse High School Students [poster]. (Faculty advisor, co-author).
POTA Conference, Lancaster, PA, September 30, 2022

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Developing and Sustaining Community-based Fieldwork Programs [short course]. (Co-presenter). POTA Conference, Lancaster, PA, October 1, 2022

Commission on Education: Professional Behaviors [panel presenter]. POTA Conference, October 1, 2022

Integrating Sensory Play for Emotional Regulation [poster]. (Co-author). NJOTA Conference, Newark, NJ, October 22, 2022

Invited Lectures and Presentations *(not included in abstracts above)*

Treatment Approaches for Medically Complex Patients. Genesis Rehab Services, November 2006

An Interdisciplinary Approach to Seating and Positioning. Genesis Rehab Services,
February 2007
March 2009
May 2010
June 2011

Treatment Approaches for Clients with Dementia. Genesis Rehab Services, April 2007

Exercise Prescription and the Older Adult (co-presenter). Genesis Rehab Services, May 2008

Low Vision: Considerations for Therapeutic Intervention (co-presenter). Genesis Rehab Services, October 2008

Balance and Falls Management in the Geriatric Population for OT and PT (co-presenter). Genesis Rehab Services, November 2008

Seating and Positioning. Thomas Jefferson University Entry Level Master's Students, March 2009

Connections: Key to Dementia Care [panel presenter]. 61st Annual NJHCA Conference, Atlantic City, NJ, October 2009

Treatment Interventions for Clients with Psychosocial Co-Morbidities. Genesis Rehab Services,
December 2009
June 2010

OT/OTA Role Delineation [panel presenter], POTA District V Dinner Meeting: December 2011

Generational Differences in Fieldwork (co-presenter). Philadelphia Regional Fieldwork Consortium Clinical Council Day, March 2013

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OT-OTA Role Delineation. Philadelphia Regional Fieldwork Consortium Clinical Council Day, March 2016

A Fieldwork Facelift: Alternative Models to Meet Fieldwork of the Future Needs. Philadelphia Regional Fieldwork Consortium Clinical Council Day, March 2017

Implementing OT-OTA student learning opportunities in curricula to foster intra-professional collaboration [poster] (co-presenter). Jefferson Faculty Days Program: New Frontiers in Collaboration, East Falls, PA, June 2018

An overview of telehealth delivery in school-based practice and strategies to support fieldwork students [OT TeleTogether Webinar]. (co-author). Philadelphia Region OT Fieldwork Consortium, May 2020

Clinical Reasoning Development in Level II Fieldwork: Occupational Therapy Assistant Students' Perceptions [poster]. (Co-author). International Schell-Texas Women's University Virtual Clinical Reasoning Colloquium, October 2021

OT-OTA Role Delineation. (Presenter). BCIU#22 Staff Virtual In-service. March 7, 2023

Promoting student success: Tips for supporting the struggling student and challenging the exceptional student [webinar]. Philadelphia Region FW & Capstone Consortium, March 9, 2023

The Quaker School (TQS) and Temple University: Partnering through Occupational Therapy [BLOG]. (co-author). April 18, 2023.

Innovative Clinical Fieldwork: Thinking out of the box. [webinar]. (Panel-presenter). Association of Schools Advancing Health Professions. July 13, 2023.

Research Funding

None to date

SERVICE

PROFESSIONAL ORGANIZATIONS (*including memberships*)

New Jersey Occupational Therapy Association (NJOTA)

1998 Annual Conference Hospitality Co-Chair

American Occupational Therapy Association (AOTA)

1988 Member

10/2012 – 10/2014 AOTA Test Prep Product: Board Member

09/2018 – 04/2019 AOTA Academic Fieldwork Coordinator-Mentor-Mentee Program

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03/2022 – present AOTA Fieldwork Educator Certificate Program Trainer

Pennsylvania Occupational Therapy Association (POTA)

1990 Member
2008 POTA Annual Conference Special Events Co-Chair
2014 POTA Annual Conference People Power Co-Chair
2019 – present POTA District V: Mental Health Special Interest Section
07/2021 – 03/2023 POTA District V Legislative Committee Member, one term
01/2022 – present POTA Commission on Education: Fieldwork & Capstone Committee Member
2019 POTA Annual Conference People Power Co-Chair

Philadelphia Region Fieldwork & Capstone Consortium

08/2011 – present Member
03/2014 – 06/2021 Public Relations Co-Chair
09/2021 – present Vice-Chair

S.C.O.R. - Penn Foundation

01/2017 – 10/2018 Advisory Board Member

Towson University College of Health Professions

08/2021 – present Advisory Council Member

ACADEMIC COMMITTEES

Temple University

05/2020 - present College of Public Health (CPH) Field Coordinators Committee
11/2020 – present Occupational Therapy Program Preferred Provider Application Committee
02/2021 – 05/2021 Doctoral Capstone Coordinator Faculty Search Committee
02/2021 – present Entry-Level Occupational Therapy (eOTD) Curriculum Development Committee
01/2022 – 05/2022 CPH Continuing Education Committee
10/2022 – present Department of Health and Rehabilitation Sciences (HRS) HRS Department Awards Committee, Founding member
05/2023 – present College of Public Health (CPH) Collegial Assembly- Assembly Merit Advisory Committee

Continuing Education

Reality works Inc. ® Classroom Resources for Teaching Medical Terminology Webinar August 17, 2023

AOTA Launch Pad: OT and OTA Collaboration in the Practice Setting: Doing it Right On-demand Webinar August 15, 2023

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Unlocking the Potential of Age-Tech: Enhancing the Lives of Seniors Through Innovation
Friends Life Care VigR® Webinar August 9, 2023
Temple University's 21st Annual Faculty Conference on Teaching Excellence January 2023
NOTA Annual Conference October 22, 2022
POTA Annual Conference September 20, 2022 - October 1, 2022
Temple University Center for the Advancement of Teaching - Teaching for Equity Institute
September 14, 21, 28, 2022 & October 5, 2022
Temple University's 20th Annual Faculty Conference on Teaching Excellence January 2022
Philadelphia Regional Fieldwork & Capstone Consortium Webinar: Multisource Feedback
September 21, 2022
POTA Webinar: Medicare Changes Part 1 December 2021, Part 2 January 12, 2022
AOTA Webinar: The OTPF-4: Bringing the OTPF-4 To Life in the Classroom, January 2022
AOTA Webinar: The OTPF-4: What's New and What Does it Mean for the Profession?
December 2021
AOTA Education Summit October 2021
POTA Annual Conference October 2021
International Schell-Texas Women's University Clinical Reasoning Colloquium October 2021
AOTA Academic Leadership Conference May 2021
SZI: Fundamentals of Gender & Sexuality Inclusion Part 1: March 18, 2021
POTA: Addressing Microaggressions: Our Roles as Practitioners: January 10, 2021
AOTA Academic Leadership Conference October 2020
AOTA Conference 2019
AOTA Conference 2018
Mental Health First Aid: June 2018
AOTA Conference 2017
AOTA Conference 2014
AOTA Conference 2013
Philadelphia Regional FW Consortium: Clinical Council Day: March 2012-2019
PESI Healthcare: Challenging Geriatric Behaviors: September 2012
Richard Stockton: Fieldwork Educator's Day: October 2011 & October 2013
AOTA Conference: April 2011
Dementia Summit: June 2010
Bariatric Ergonomics: Training and Mobility of the Obese Patient: March 2010
AOTA Fieldwork Educator Certificate Program: January 2010
Sara Meeks: Osteoporosis Level 1 Course: January 2009
Physical Agent Modalities for OT Practitioners: December 2007
POTA Conference: October 2007
Managing and Preventing Chronic Pain: February 2007
GRS Occupational Therapy Mentoring Program Training: September 2004
Treatment of the Medically Complex Patient: April 2003
Keeping your Center of Gravity over your base of Support: May 2003
Assessing the Mental Health Status of the Older Adult: March 2003
GRS Dementia Education on the Allen Cognitive Levels: May 2003
GRS Occupational Therapy Mentoring Program Training: September 2004